

## CAAHEP Approves Template Revisions to CVT **Standards**

The Commission on Accreditation of Allied Health Education Programs (CAAHEP), at its January 2009 meeting, approved revisions to the *Standards and Guidelines for the Accreditation of Educational Programs in Cardiovascular Technology* to incorporate CAAHEP's Standards Template language. **These revised 2009 Standards will go into effect for all accredited Cardiovascular Technology programs on April 1, 2009.**

The CAAHEP Template is accreditation Standards language that applies to all professions in the CAAHEP system. The language changes are largely technical in nature, however, there are four provisions in the 2009 **Standards** with noteworthy changes:

- **II.B Program Goals - Appropriateness of Goals and Learning Domains (in relevant part)**  
**An advisory committee, which is representative of at least each of the communities of interest **named in these Standards...****

The language clarifies that the program advisory committee must have at least one representative from each of the communities of interest who are named in Standard II.A: students, graduates, faculty, sponsor administration, employers, physicians, and the public.

- **III.C Resources – Curriculum (in relevant part)**  
**Instruction must be based on clearly written course syllabi that include **course description, course objectives, methods of evaluation, topic outline, and competencies required for graduation.****

Course syllabi must now include the course description, methods of evaluation, and topic outline.

- **V.A.2 Fair Practices – Publications and Disclosures (in relevant part)**  
**At least the following must be made known to all applicants and students: the sponsor's institutional and programmatic accreditation status as well as the name, mailing address, **web site address**, and phone number of the accrediting agencies, and phone number of the accrediting agencies; admissions policies and practices, including **technical standards (when used),...****

The web site address of the institutional and programmatic accrediting agencies and the technical standards (when used) must now be included in the information made available to applicants and students.

- **V.A.4 Fair Practices – Publications and Disclosures**  
**The sponsor must maintain, and provide upon request, current and consistent information about student/graduate achievement that includes the results of one or more of the outcomes assessments required in these Standards.**

*The sponsor should develop a suitable means of communicating to the communities of interest the achievement of students/graduates.*

Sponsors must be prepared to provide, upon request, information about student/graduate achievement. That information must include at least one of the outcomes assessments that are listed in Standard IV.B.1. Sponsors may choose to maintain information on more than one of the assessments. The Guideline (italicized wording) recommends that the sponsor develop a suitable means of communicating that information.

All programs are encouraged to download the 2009 [Standards and Guidelines](#), and carefully review them. CAAHEP and the Joint Review Committee on Education in Cardiovascular Technology (JRC-CVT) will provide a reasonable transition period for all programs to meet these 2009 Standards. It is anticipated that programs will be asked, in conjunction with the 2009 Report of Current Status (deadline September 14, 2009), to report their implementation of the 2009 Standards.

In addition, the *Guideline* to Standard III.C related to the curriculum references for non-invasive/echo cardiology and non-invasive peripheral vascular study were revised to include the *National Education Curriculum for Sonography 2008*.

Any questions about the 2009 **Standards and Guidelines** or their implementation should be directed to:

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